



Evolution @ AGVS

Abhyudaya Global Village School completed its **10 years** on 14th June 2020. This first decade has been full of learning experiences. Any school usually is afraid of changing according to the need of the hour because of various reasons; fear of losing on admissions, problems in administration and the point of view of parents towards these changes are some important reasons.

However, it feels proud to share that AGVS has been brave over all these years. It has embraced change with complete optimism and has gracefully evolved over the decade. Holistic development is the word which is constantly used with reference to the student in any school. **But AGVS as a learning space has also developed holistically.**

Physical spaces got newer meaning. For example: a wall became the learning space where mathematics became easy because of peer learning. Emotionally the teachers, the staff and more importantly the students felt AGVS as a space where can be the best versions of themselves and always have the willingness to come everyday. **They connect to not just this physical space**

but to their wonderful and unconditional relationships here. They

feel happy, peaceful and safe. AGVS also grew spiritually. It was brave to shun of the unnecessary rituals and give importance to self-awareness and mindfulness. **Every class starts with observing the breath.** The children too have started experiencing their growth and observing the same in their peers.

The school got accepted well socially too; both by the urban and the rural society. 18 villages in the radius of 20 kms acknowledged its presence and impact. It gave room for employment generation to around 60 individuals from the rural community. **From the urban sector too, AGVS got recognition in the form of various awards and donations.** Many people showed interest in supporting the school economically.

All of this was visible to the full timers and the core team because they got the time to introspect and reflect because of the pandemic. When teachers visited the school during this period, they narrated wonderful real stories of their own kids which made the full timers and the entire team proud of the students and the efforts of these 10

years. May be earlier too such wonderful things must have occurred but the awareness has taken 10 years to reach the teachers. Therefore, the teachers have started transforming themselves into facilitators and mentors.

Ayush has learnt the importance of savings and economics at the age of 11 when he started saving every penny he received from the guests who came last year only to buy a drone he wished for. He searched for the appropriate one through Google and shared with his mother (who has recently joined AGVS). He showed just the affordable drone to his mother. After his mother's denial for the same (because of poor economic condition), he thought of saving the money he gets every year from his uncles and other elder visitors.

The same Ayush used to enjoy bathing under a shower every year when he went to his aunt's place in Nagpur during summer. This year however due to lockdown he couldn't enjoy that. He very smartly designed a similar shower with a bottle and few pipes in his bathroom. His mother kept wondering.

Charul, a student of 3rd standard, managed to do a false ceiling using his mother's saree along with his friend. He has already understood measurement. When everyone finishes lunch at home, he keeps the leftover food in bowls of

appropriate sizes. He has understood volume and estimation (not in the books expect but, in a way, useful in real life).

Rakshit, a student of 4th standard wants to explore and invent many things. He wants to design a machine through which the working of the entire body is visible. He wants to make a wooden scooter and is demanding plywood to his mother every day. He keeps asking his mother umpteen questions listening to which his mother is speechless. If we evaluate him academically, he is bad, very bad. No good handwriting, not good at any of the languages, not good at maths too. What is more important is: He is an innovator.

So the speed with which each generation is evolving, schools (the most important spaces for learning) must also evolve with a proportional speed. Earlier AGVS used to spend time (though in innovative ways) for knowledge acquisition. As a part of changing the approach radically; it has realised that with changing times the needs of the children have changed and therefore, the offerings of a learning space needs to change. Every child is special and unique and this uniqueness has to be nurtured in such a space. The school struggled a lot and started abandoning things which under the name of discipline were harming the children mentally. Now, whatever is decided is looked at from all the perspectives and

if it still passes through the test, it gets approved.